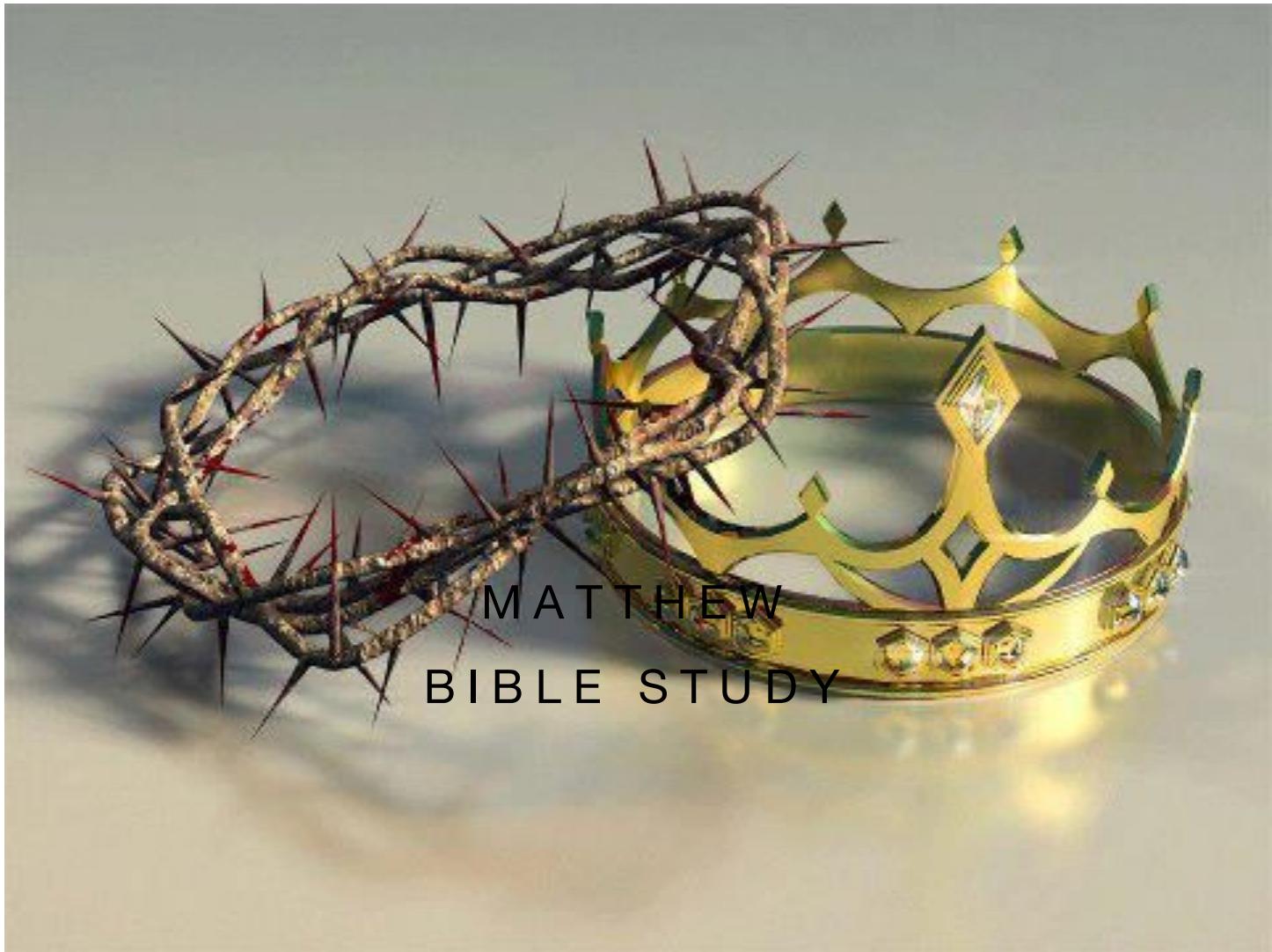


KING OF KINGS



BIBLE STUDY

Join in anytime for a weekly study in the New Testament. For a deeper understanding of God's Word pick up the study questions and tools either on line or in the flyer board at the beginning of each week. Attend one of the weekly Bible Studies (see bulletin for more details). Then, conclude the study with a teaching on Sundays at 10:30 a.m. You can join in person or watch live online at CCLCH.org.

Instructions

To study the Scripture:

1. Read the chapter.
2. Answer the Study Questions.
3. Watch or listen to the chapter-by-chapter study at cclch.org live on Sundays at 10:30 P.T. (also recorded).
4. Want to go deeper? Use the list of **Key Words** below to help grasp the meaning, theme, and topic of each chapter. The key words are based from the NASB version of the Bible.
5. Want to go deeper? Check out the inductive **Bible Study Steps & Tools**. For more study instructions, go to the **How to Study the Bible** pdf at cclch.org.

Key Words

These are some key words to look for and mark. (NASB Version)

MATTHEW

King (Kingdom)
Fulfilled
Devil
Demons
Covenant
Spirit (Holy Spirit)
Believe
Faith
Disciple(s)
Sign(s)

Study Questions

Matthew 14

1. How does fear of man and rash behavior lead to sinfulness (vv. 1-12)? How is Daniel 6:10-16 similar and yet different? (Proverbs 20:25)
2. Why did Jesus leave so quickly and how did He stay focused (vv. 13-14)? (Luke 9:7; John 6:38)
3. In verses 15-21 how were the disciples challenged in their faith and compassion? What lessons do we learn about Jesus's sovereignty? (Nehemiah 9:20-21; Luke 9:10-17)
4. How does what you read in verses 22-33 affect your faith and confidence in Jesus? What was Jesus's response to Peter's doubt?
5. What is your takeaway from the welcome of the people in verses 34-36, and how does it compare to the disciples in the boat?

Memory Verse

“Come to Me, all you who labor and are heavy laden, and I will give you rest.” Matthew 11:38

Inductive Bible Study Steps & Tools

STEP 1: Pray

STEP 2: Observe

What does the passage say?

- ❑ Read the chapter or Scripture portion. Write down anything that stands out to you.
- ❑ ✕ Mark Key Words: This will help you catch all the details (TIP: Use different colors for each.) As you re-read the chapter mark:
 - References to God, Jesus, Holy Spirit.
 - Key words. These are meaningful words that may repeat and express a theme or topic.
 - Five “W”s and an “H”: Mark Who, What, When, Where, Why, and How using a different color for each. You can also write out the main answers to each question as an overview.
- ❑ ✕ Make Lists: List every fact given about a key word or person with the Scripture reference for future use. Use only words from the text.
- ❑ ✕ Word Studies: Go deeper with key words and other important words by looking up their meanings in the original Hebrew, Greek, or Aramaic. Use a Strong’s Concordance book or access Strong’s at www.blueletterbible.org:
 - Type in the Scripture and translation
 - Press the “Tool” button
 - Select the “Interlinear” tab
 - Select “Strong’s” number reference

STEP 3: Interpret

What does the passage mean?

- ❑ ✕ Cross Reference: Use a cross-reference Bible, or BlueLetterBible.org “Tools”, to look at similar Scriptures to help understand the context and meaning. Write down what you find.

STEP 4: Apply

What does the passage mean to you personally?

- ❑ Write down your thoughts. What did you learn? What should you change in your life? Mark your personal application thoughts with “PA” in your Bible.

For more details on how to study the Bible go to: www.CCLCH.org

Color Marking Ideas

MATTHEW

Key Words

(Circle in Pink)

King (Kingdom)
Fulfilled
Devil
Demons
Covenant
Spirit (Holy Spirit)
Believe
Faith
Disciple(s)
Sign(s)

Color Marking 5W's & H

WHO: Red

WHAT: Orange

WHERE: Green Underline

WHEN: Green Circle

WHY: Blue

HOW: Black Underline

References to...



Purple triangle



Red Cross



Blue Cloud

Word Study

Highlight in yellow any words that stand out to you. Look up the meaning of these words in Strong's Concordance.